

Fractured



# Boys and Girls Club of Collier County



Site: Boys and Girls Club of Collier County Driving Question: How can I analyze stories through character perspective?		Dates: 8/22/2016 – 9/02/2016		Description of PBL or Activity:  The focus of the program will allow members to explore story elements through fractured fairy tales. Further the youth will learn to compare and critique fables, fairy tales, and legends. Participating members will study the elements of fiction and apply the knowledge gleaned to collaborate with other members in creating new versions of fractured fairy tales.  Specifically, members will pool resources to write and publish a newspaper edition within their group. For the purpose of the final product (A newspaper edition), students will learn to gain information by asking questions such as: who, what, when, where, why, and how.
Florida Standards: MAFS/ LAFS/ SS/ SC	LAFS.2.RI.1.1, LAFS.3.RL.1.1 (who, what, when, where, why questions.) LAFS.2.RL.1.3, LAFS.3.RL.1.3 – how characters Respond LAFS.4.RI.2.6 compare first and second hand account	LAFS.2.W.1.3, LAFS.3.W.1.3 LAFS.4.W.1.3 Writing narrative LAFS.2.W.2.6 LAFS.4.W.2.6 Use of digital tools in writing SC.2.N.1.1 SC.3.N.1.1 SC.4.N.1.1 explore in teams VA.2.S.1.1- using technology for art publication	Assessment (s): 1 fractured Fairy Tale assessment which covers the subject areas of math, reading, writing, science, and art	
Learning Objectives: →	Week (s) 8/22/16 – 8/26/ 16  The True Story of the Three Little Pigs – STEM project members build 3 types of houses and test durability with a hair dryer.	Week (s) 8/29/16 – 9/2/16  Falling For Rapunzel – STEM project - Index card tower, -spaghetti/ Marshmallow tower - members form groups and begin to work on fractured fairy tale newspaper project	Week (s)	
Expected Duration of Project: Fall Semester: 8/22/ 2016 – 12/22/2016  Students Involved: 270 students (grades 2, 3, 4)  Staff: 3 Certified Teachers 3 Assistants	Materials and Supplies: The True Story of the Three Little Pigs / by: Jon Scieszka ,Falling For Rapunzel/ by Leah Wilcox Craft sticks, legos, straws, tape, spaghetti, marshmallows			

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Expected End Result/ Product:

The fractured fairy tale unit will encourage creativity and collaboration among participating members. A blend of STEM activities will include math and science while indirectly building social etiquette and team work skills needed to achieve the final product goal of completing a newspaper edition.